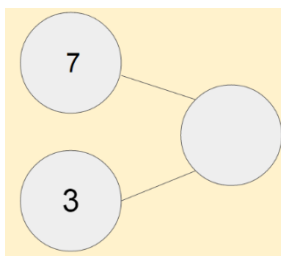


Counters



Part Part Whole

$$7 + 3 =$$



Base Ten



Dots and Sticks

$$25 + 47 =$$



Cuisenaire Rods

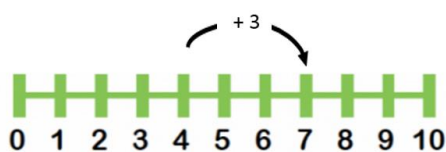


Bar Modelling

$$7 - 3 = ?$$



Numicon



Number Lines

$$4 + 3 =$$

These models do not represent the exact teaching sequence that needs to be followed, but are just examples of how concrete, pictorial and abstract can link together.